

THE C.A.U.T. *Bulletin*

Published by

THE CANADIAN ASSOCIATION OF UNIVERSITY TEACHERS

VOLUME 4, NUMBER 1

SASKATOON, SASKATCHEWAN

MAY, 1956

THE C.A.U.T. *Bulletin*

Published by

THE CANADIAN ASSOCIATION OF UNIVERSITY TEACHERS

Executive Officers, 1955-56

President: V. C. FOWKE, University of Saskatchewan.

Past President: F. S. HOWES, McGill University.

Vice-Presidents: H. ALEXANDER, Queen's University.

A. TREMBLAY, Laval University.

J. F. GRAHAM, Dalhousie University.

Secretary: J. PERCY SMITH, University of Saskatchewan.

Treasurer: GEORGIA M. GOODSPEED, University of Saskatchewan.

Volume 4

MAY, 1956

Number 1

The Fate of the *Bulletin*

An Editorial

In each of the past two or three years, two issues of the *Bulletin* have been distributed among C.A.U.T. members. But the present issue is the first and only one to appear in the current year. Since this fact may suggest to some readers that we are progressing in the wrong direction, we should like to make a comment or two upon it.

In the course of his report to the annual meeting two years ago, Professor F. S. Howes, then President of the C.A.U.T., made this comment:

I believe this *Bulletin* should be the responsibility of someone other than the National Secretary or else the National Secretary should be other than a voluntary worker. The *Bulletin* could play a very useful role in the development of a professional consciousness among university teachers, but more time and effort would be needed than will be available on a casual basis.

The truth of Professor Howes' words has become increasingly clear. The C.A.U.T. is growing rapidly in size and complexity, its total membership being now almost double what he reported it to be. It is only to be expected that growth in size should be accompanied by growth in responsibility; and we are finding more and more duties which the Association can and should perform.

One of these duties in recent months was the preparation of a brief to be presented to the Gordon Commission, an account of which is given later in this *Bulletin*. When work on this brief was

launched, it soon became clear that one issue of the *Bulletin* would have to be sacrificed to it. In concentrating on the brief, however, the executive officers felt that it too would help in the "development of a professional consciousness among university teachers", besides performing the vital task of stating the case of the Canadian universities from the point of view of the people who teach in them.

As Professor Howes implied, the work of producing the *Bulletin* ought now to be placed in the hands of an editorial board, or similar body. In the past the Executive Council has expressed the hope that the *Bulletin* might appear with greater frequency and regularity. It might then become in part a forum in which issues of more than parochial concern were discussed. We are entirely in sympathy with these objectives; and the next step is clear.

Holding these views strongly, and moreover having determined that it is no longer an economy to publish the *Bulletin* in mimeographed form, the present editors (*viz.*, the President and Secretary of the Association) have taken the step of having this issue printed. It is not their intention to fix the format; that ought to be done by a properly constituted editorial board. But they do hope that the step is a forward one, and that C.A.U.T. members in general will approve of it.

C.A.U.T. LIBRARY

One of the functions of the C.A.U.T. is clearly to establish a reference library supplied with materials which will facilitate the investigation and discussion of the problems related to higher education in Canada. Such materials ought to be available to members of the Association. For obvious reasons, until we are sufficiently convinced of our own significance to establish a national office, we cannot possibly have such a library. A very modest beginning has been made, however, with acquisition of a few books and reports, and subscription to some periodicals. Among the books that have been acquired in recent months are these:

Brebner, J. B.: *Scholarship for Canada* (Ottawa: Canadian Social Science Research Council, 1945).

Capen, Samuel P.: *The Management of Universities* (Buffalo, N. Y.: Foster and Stewart Publishing Corp., 1953).

Congress for Cultural Freedom: *Science and Freedom* (The Proceedings of the Hamburg Conference on Science and Freedom. London: Martin Secker and Warburg, 1955).

Innis, H. A.: *Political Economy in the Modern State* (Toronto: The Ryerson Press, 1946).

Kidd, J. R. (ed.): *Adult Education in Canada* (Toronto: The Canadian Association for Adult Education, 1950).

Kirkconnell, W. and Woodhouse, A.S.P.: *The Humanities in Canada* (Ottawa: The Humanities Research Council of Canada, 1947).

McIvor, R. M.: *Academic Freedom in Our Time* (New York: Columbia University Press, 1955).

Mercer, W. M.: *Canadian Handbook of Pension and Welfare Plans* (Toronto: CCH Canadian Ltd., 1956).

Millet, John D.: *Financing Higher Education in the United States* (New York: Columbia University Press, 1952).

Valentine, P. F. (ed.): *The American College* (New York: Philosophical Library, 1949).

The Association subscribes to the *American Association of University Professors Bulletin* and the *Universities Review* (issued by the Association of University Teachers, Bristol, England).

In addition, we receive reports from such bodies as the Research Division of the Canadian Teachers Federation; also, through our affiliation with the International Association of University Professors and Lecturers we receive various publications concerned with cultural and educational matters in other parts of the world. From this source come copies of the following publications:

Communication (published by the I.A.U.P.L.)

Science and Freedom (A bulletin of the Committee on Science and Freedom, established under the auspices of the Congress for Cultural Freedom).

Quest (sponsored by the Indian Committee for Cultural Freedom).

Encounter (published by the Congress for Cultural Freedom).

Mitteilungen Des Hochschulverbandes (published by the Vorstandes des Hochschulverbandes, Hamburg).

Il Giornale dell' Università (published by the Associazione Nazionale Professori Universitari di ruolo, Florence).

L'Enseignement Supérieur (published by the Fédération des Syndicats Autonomes de l'Enseignement Supérieur, Paris).

Finally, two other publications which are being sent regularly to the C.A.U.T. secretary are *The World Veteran*, published monthly by the World Veterans' Federation, Paris, and the bi-monthly *VOKS Bulletin*, published by the U.S.S.R. Society for Cultural Relations with Foreign Countries.

A NOTE ON THE CONSTITUTION

The growth of our Association has been very rapid; and although the constitution has been widely circulated, there must be many members who have never seen it. A year ago it was reported in the *Bulletin* that membership in the C.A.U.T. was nearing 2,000. In the past year we have advanced well beyond that figure. At Ontario Veterinary College a Faculty Association has been organized, which the Executive Council hopes to welcome as an affiliate of the C.A.U.T. at its June meeting. The O.V.C. Association has 45 members. The Faculty of Ontario Agricultural College is also taking steps towards organization, as are strong groups at several universities in the Maritimes. There are 42 C.A.U.T. members at the University of New Brunswick, and somewhat smaller groups at Mount Allison and Acadia Universities. In order that all members may have the Constitution before them, we are printing it herewith.

It will be observed that the constitution is not specific about a number of matters on which constitutions are likely to be strongly so. Its framers had in mind that they were dealing with a new organization whose eventual nature and functions could hardly be predicted. They felt that it was better to give it freedom to discover and grow into these things than to run the risk of inhibiting its development by quantities of constitutional red tape. The Constitution can be amended as the Association's needs and responsibilities become clear.

One point that is worth commenting on in this connection is the federal nature of the Association. The great majority of C.A.U.T. members hold such membership by dint of belonging to local faculty associations that are affiliated with the C.A.U.T. They are represented on the Executive Council through the president of their local association. And it follows that the strength of the national organization depends very largely on the vigor of the local groups. It follows also that there is a great variety of conditions attached to the membership of individuals in the C.A.U.T., since each local faculty association has its own constitution. For example, the president of a university is not regarded by many groups as a person who ought to be a member of a local faculty association. But there is more than one local faculty association that includes the university president in its membership. How the conditions of employment can be candidly discussed in meetings of the latter

groups is a matter of some perplexity to members of the former! The framers of the C.A.U.T. constitution wisely made no attempt to prejudge such matters.

In effect, the C.A.U.T. constitution sets the greatest emphasis on responsibility and initiative within the local faculty group. And in a nation with so great a diversity of universities and their problems, perhaps that is as it should be.

CONSTITUTION OF CANADIAN ASSOCIATION OF UNIVERSITY TEACHERS

As Amended at the Annual Meetings of June 3rd, 1953 and June 6th, 1955

- (1) *Name*: Canadian Association of University Teachers.
- (2) *Purpose*: To promote the interests of teachers and researchers in Canadian Universities and Colleges and advance the standards of the profession.
- (3) *Members*: Membership in the Association shall be open to:
 - (a) *Individuals*: Any individual engaged in teaching or research in a Canadian university or college.
 - (b) *Groups*: Such associations of university or college teachers and research workers as the Executive Council may approve.
- (4) *Officers*: The officers of the Association shall be the President, Past-President, one or more Vice-Presidents, Honorary Secretary, Honorary Treasurer, to be elected at the Annual Meeting; together with the Presidents of Associations of University Teachers in Canada or their alternates, together with such other members as the Executive Council may consider necessary to ensure the representative character of the Council.
- (5) *Powers of the Executive Council*:
 1. To conduct the business of the Association between annual meetings.
 2. To interpret, subject to ratification by the Annual Meeting, the terms of the constitution.
- (6) *The Annual Meeting*: There shall be an Annual Meeting of the Association to be held at a time and place to be determined by the Executive Council.
- (7) *Dues*: The dues shall be determined by the Annual Meeting of the Association.

ANNUAL MEETINGS

Meetings of the Executive Council and also the Annual Meeting of the C.A.U.T. will be held at the University of Montreal on June 6 and 7. These meetings are included in the schedule of the Conference of Learned Societies, the entire schedule being as follows:

Humanities Association of Canada (HAC).....	June 6, 7
Canadian Association of Geographers (CAG).....	June 6, 7
Canadian Association of University Teachers (CAUT).....	June 6, 7
Canadian Historical Association (CHA).....	June 6, 7, 8
Canadian Political Science Association (CPSA).....	June 6, 7, 8
Association of Canadian Law Teachers (ACLT).....	June 7, 8, 9
Humanities Research Council of Canada (HRCC).....	June 8
Canadian Linguistic Association (CLA).....	June 8, 9
Classical Association of Canada (CAC).....	June 9
Canadian Social Science Research Council (CSSRC).....	June 9
Canadian Institute of International Affairs (CIIA).....	June 9, 10
Canadian Association of Slavists (CAS).....	June 9, 10, 11
Royal Society of Canada (RSC).....	June 10, 11, 12, 13
Conference on Accounting.....	June 11, 12
Conference of Deans and Professors of Educational Administration.....	June 11, 12, 13
University Counselling and Placement Association (UCPA).....	June 13, 14, 15
National Conference of Canadian Universities (NCCU).....	June 14, 15
Canadian Association of Physicists (CAP).....	June 14, 15, 16

The Annual Meeting of the C.A.U.T. will be held on the afternoon of June 7, and all members who can possibly attend are urged to do so.

The Ninth University Conference organized by the International Association of University Professors and Lecturers is to be held at Munich, September 3 to September 8. As an affiliate of the I.A.U.P.L., the C.A.U.T. is of course entitled to representation at that conference. At the request of the other executive officers, Professor H. Alexander, a Vice-President of the C.A.U.T., who will be in Europe this summer, has agreed to represent this Association at Munich. While we have as yet no details of the program of the Conference, it is to be expected that there will be some plenary sessions. C.A.U.T. members who may be within reach of Munich at the time of these meetings and would be interested in attending them should watch for details or write the office of the I.A.U.P.L. secretary. His address is as follows:

DR. R. A. LIVESEY HAWORTH,
Secretary, I.A.U.P.L.,
21 Dawson Place,
London, W. 2,
England.

BRIEF TO THE ROYAL COMMISSION ON CANADA'S ECONOMIC PROSPECTS

Early in March the C.A.U.T. Secretary forwarded to all members of the Executive Council two copies of the brief which was to be presented on March 9 to the Royal Commission on Canada's Economic Prospects on behalf of the Canadian Association of University Teachers. A short time later he forwarded quantities of this brief to the local secretaries for distribution to the members of the Association. He also arranged for its distribution to other categories of people likely to be interested in higher education. These groups will be mentioned later. We take this opportunity of informing the members concerning the preparation and presentation of this submission and the reception accorded it by the Commission.

The suggestion that the Canadian Association of University Teachers ought to make a submission to the Royal Commission on Canada's Economic Prospects (the Gordon Commission) was first made to the executive officers in September following the announcement by the Commission of its proposed itinerary. The Commission stated its intention to make a quick tour of the Dominion and to conclude its hearings in Ottawa in February. It impressed upon the public that briefs would be welcome but that they should be submitted well in advance of the hearings to which they were to be addressed. Briefs for the final hearings to be held in Ottawa—obviously the appropriate place for any appearance which might be made on behalf of C.A.U.T.—were to be in the hands of the Commission by December 28.

Although many members may have had the same idea, it was Professor McCready, then Secretary of the McMaster Faculty Association, who wrote to the President to urge that the Association could not afford to neglect the opportunity presented by the appointment of the Gordon Commission. He argued that it was of the utmost importance that the Association prepare and submit a statement of the urgent needs of those engaged in teaching and research in institutions of higher education in Canada.

It was clear that time for preparing a submission would be extremely short. The executive officers of the Association agreed unanimously, however, that a submission should be made. There was neither time nor opportunity for a meeting of the Executive Council, nor was there time for allocation of the work among local associations. In the circumstances the President followed the only

course which appeared to be practicable, that of preparing a draft submission with the assistance of the Secretary and having it approved by the executive officers of the Association for presentation to the Commission. The listing on page 1 will remind you that in addition to the President these officers are Professor Smith, the Secretary, and Professor Goodspeed, the Treasurer, these three at the University of Saskatchewan; Professor Howes, Past-President, at McGill; and the three Vice-Presidents, Professor Alexander at Queen's, Professor Graham at Dalhousie, and Professor Tremblay at Laval.

It eventually became necessary to ask for an extension of time beyond the date originally set for the filing of briefs for the Ottawa hearings. This the Commission readily granted, and forty copies of the brief in mimeographed form (the number requested) were forwarded to the Commission by the end of January.

It was urged by more than one of the executive officers that extreme care should be taken to ensure that the brief should not appear in public channels until its formal presentation to the Commission. There was complete agreement among the officers, however, that it should receive the widest possible circulation following our official appearance. In view of the considerable bulk of the document and the number of copies which would be required even for the coverage of Association membership, it was recognized that printing would be necessary. Arrangements were accordingly made with a firm in Saskatoon with the object of having printed copies available for distribution by March 9, the date of our appearance before the Commission. We were, in fact, able to supply the Commission with printed copies on that day, and further copies went forward in quantity to the local associations as indicated above. In its printed form the brief was entitled "The University Teacher and the Crisis of Higher Education in Canada."

Through the co-operation of the Commission your President was able to appear on behalf of the C.A.U.T. at a time when he had to be in Ottawa on other business. Professor F. R. Scott of McGill, a former member of the C.A.U.T. Executive, was in Ottawa at the same time and very kindly consented to assist in the presentation. The Commission had early expressed its preference for having submissions summarized in oral presentation instead of having them read *in extenso*. This suited our purposes admirably, and a brief verbal outline of the main points of the submission served to place

it in the record. A short but most considerate and sympathetic questioning by the Commission followed, the Chairman made a number of highly pertinent remarks and the proceedings were completed without undue delay. In off-the-record conversations our statement was highly commended. The Secretary of the Commission has agreed to provide a copy of the official transcript of the C.A.U.T. presentation for the Association's records. This has not yet arrived.

The appearance of C.A.U.T. before the Commission in Ottawa was reported by press and radio. It did not provoke large headlines since it was not particularly controversial. The Gordon Commission provided the occasion for the preparation and publication of the analysis embodied in the brief, but the real significance of the brief will be achieved through the widespread circulation which it has since received. It is to be hoped that it will not merely be useful in itself but—more important—that it will provide the basis for discussion and further analysis leading ultimately to a solution of the problems examined.

The task of distributing the brief has been a very large one, and in fact it has not yet been completed. In all, four thousand copies were printed, and distribution up to this point has been as follows:

Members of C.A.U.T.....	2544
Members of Executive Council (two each).....	36
Presidents of all Canadian Universities and the N.R.C.....	36
The Prime Minister of Canada, Members of the House of Commons, Provincial Premiers, Min- isters of Education and Deputy Ministers of Education.....	292
Senators.....	91
Newspapers and magazines.....	139
University Libraries.....	35
Public Libraries.....	100
International Association of University Professors and Lecturers.....	30
Miscellaneous.....	30
	<hr/>
	3333
	<hr/>

C.A.U.T. members will be interested also in knowing the costs of this venture. They are as follows:

(a) Preparation (Typing, mimeographing, printing).....	\$1293.38
(b) Appearance before the Commission.....	56.50
(c) Distribution (Stenographic help, envelopes, postage, express).....	146.27
	<hr/> \$1496.15 <hr/>

Needless to say, it will never be possible to determine the effect of the brief. Our hope was that it would serve the cause of enlightenment by discussing Canadian university problems from the teachers' point of view. There is at least some evidence of success in letters of acknowledgment from people active in Canadian public affairs. Under the heading "Plea for Scholarships", the *Montreal Star* on March 26th made this comment on the brief:

A strong plea for national scholarships dominates the brief recently presented before the Gordon Economic Commission by the Canadian Association of University Teachers. This is in line with similar arguments publicly proffered of late by other educational bodies and academic leaders in Canada. The university teachers submit a basic premise. This is that a country as wealthy as ours and with the democratic social philosophy which constitutes the Canadian ideal, cannot deliberately sanction a circumstance wherein a large proportion of its mentally gifted youth are debarred from higher education by financial limitations.

The brief, under the title of "The University Teacher and the Crisis of Higher Education in Canada," quite naturally deals with personal professorial problems: the need for salaries commensurate with the importance of their tasks, and the need to face the fact of the more exacting requirements now imposed on university teachers and researchers which tend to shorten the individual teacher's earning span. In this connection recommendations are put forward designed to remove specific discrepancies and inequities relating to university employment.

But, commendably, the brief considers at length the necessity for providing greater financial aid for those who would, if they could afford it, enter institutions of higher learning. To this end it is urged that efforts be renewed to secure immediate establishment of the Canada Council as a means of creating machinery for the setting up of a scheme of national scholarships.

Education is at the very heart of the expansion of this nation. There is a healthy increasing concern over the increasingly complex problems in the educational field. The country cannot afford to delay embarking on an organized effort to study and, where possible, to solve these problems.

Montreal Star, March 26, 1956.

ROYAL COMMISSION ON BROADCASTING

C.A.U.T. members will be watching with interest the reports of the hearings of the Royal Commission on Broadcasting, which is now investigating the conditions of radio and television broadcasting in Canada. A brief has been prepared for submission to the Commission on behalf of the C.A.U.T. The brief was originally the work of the McGill Association of University Teachers. It was submitted by them to the executive officers of the C.A.U.T., with the suggestion that it be sponsored by the national Association. The executive officers unanimously approved of this step.

For obvious reasons the nature of the brief cannot be disclosed at this time. It is to be expected that C.A.U.T. members will have an opportunity to read it after it has been formally submitted at a hearing of the Commission.

THE VISIT OF THE SECRETARY OF THE UNIVERSITY OF EDINBURGH

Some months ago it came to the attention of members of C.A.U.T. at Dalhousie University that Mr. Charles H. Stewart, J.P., M.A., LL.B., C.A., Secretary to the University of Edinburgh, would be visiting Canada on a scholarship this spring to make a study of university administration. It was assumed that his primary concern would be to talk with executive and administrative officers at the various Canadian universities but these members of the Association felt that it would be desirable to afford him the opportunity to meet with university teaching and research personnel as well. At their instigation the President wrote to Mr. Stewart and suggested that he might find it useful to be in touch with the officers of C.A.U.T. and of its local affiliates as he travelled through the Dominion.

Mr. Stewart expressed complete readiness to take advantage of this suggestion. He said he was sure that the experience and special study of our local associations would provide material which would be of great value to him. "I am interested," he said, "not so much in formal constitutions as in the actual making, communication, interpretation, and execution of policy whether this policy is academic, financial or general. I am also concerned with the division of responsibilities between administrative and academic staff and with the training and background of full-time administrators."

Mr. Stewart has been in Canada since the end of February, when he reached Halifax by air. He is accompanied by Mrs. Stewart, who

is most charming and as actively interested in observing the various aspects of Canadian university life as is her husband. Starting at Dalhousie they have paid brief visits to most of the leading Canadian universities from coast to coast. They are now in Vancouver and intend to return to Edinburgh via the United States before the end of May. The President of C.A.U.T. advised the officers of local staff associations in advance of the proposed visit to each university and, in turn, provided Mr. Stewart with the names of the chairmen and secretaries of the local groups. We can report from first-hand information that the officers of C.A.U.T. in Saskatoon and of the local staff association at the University of Saskatchewan thoroughly enjoyed the opportunity of visiting with Mr. and Mrs. Stewart. We are told that the meetings at other Canadian universities were highly satisfactory to the visitors and to the members of the local staff associations who met with them as well.



